

<b>STUDY MODULE DESCRIPTION FORM</b>		
Name of the module/subject <b>English as a Foreign Language</b>		Code <b>1011104321010910064</b>
Field of study <b>Logistics - Part-time studies - First-cycle</b>	Profile of study (general academic, practical) <b>general academic</b>	Year /Semester <b>1 / 2</b>
Elective path/specialty <b>-</b>	Subject offered in: <b>Polish</b>	Course (compulsory, elective) <b>elective</b>
Cycle of study: <b>First-cycle studies</b>	Form of study (full-time, part-time) <b>part-time</b>	
No. of hours Lecture: - Classes: <b>45</b> Laboratory: - Project/seminars: -		No. of credits <b>1</b>
Status of the course in the study program (Basic, major, other) <b>other</b>		(university-wide, from another field) <b>university-wide</b>
Education areas and fields of science and art <b>technical sciences</b> <b>Technical sciences</b>		ECTS distribution (number and %) <b>1 100%</b> <b>1 100%</b>
<b>Responsible for subject / lecturer:</b>  mgr Agata Jankiewicz email: agata.jankiewicz@put.poznan.pl tel. 61 665 24 91 CJK PP ul. Piotrowo 3a, 60-965 Poznań		
<b>Prerequisites in terms of knowledge, skills and social competencies:</b>		
1	<b>Knowledge</b>	The already acquired language competence compatible with level B1 (CEFR)
2	<b>Skills</b>	The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills
3	<b>Social competencies</b>	The ability to work individually and in a group; the ability to use various sources of information and reference works.
<b>Assumptions and objectives of the course:</b> 1. Advancing students? language competence towards at least level B2 (CEFR). 2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills. 3. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques). 4. Improving the ability to function effectively on an international market and on a daily basis.		
<b>Study outcomes and reference to the educational results for a field of study</b>		
<b>Knowledge:</b> 1. The student knows methods and instruments for data collecting, processing and selecting, as well as methods for distributing information - [K1A_W11]		
<b>Skills:</b> 1. The ability to give a talk on field specific or popular science topic (in English), and to discuss general and field specific issues using an appropriate linguistic and grammatical repertoire - [K1A_U02, K1A_U11] 2. The ability to express basic mathematical formulas and to interpret data presented on graphs/diagrams - [K1A_U09] 3. The ability to conduct business correspondence in English - [K1A_U10]		
<b>Social competencies:</b> 1. As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give successful presentations in English - [K1A_K03] 2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment - [K1A_K06] 3. The student is aware of the importance of the appropriate behavior in terms of professional ethic and respect toward other views and cultures. - [K1A_K04]		

<b>Assessment methods of study outcomes</b>		
?	Formative assessment:	
?	based on continuous progress assessment	
?	Summative assessment:	
?	student's preparation for the classes ( quizzes on vocabulary or grammar),	
?	continuous assessment during every class (oral utterances, tests)	
?	partial marking during every class, including teamwork	
	Additional activity marks for classwork, and in particular for:	
?	discussing extended aspects of a problem	
?	applying effectively new knowledge	
<b>Course description</b>		
As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:		
1	Modes of transport	
2	Transport options; containers	
3	Planning and arranging transport	
4	Shipping goods	
and to be able to define and explain associated terms, phenomena and processes.		
Teaching methods:		
Exercises - exercise method, round table discussions and snowball		
<b>Basic bibliography:</b>		
1. Grussendorf, Marion. 2009. English For Logistics. Oxford: Oxford University Press.		
2. Pilbeam, Adrian, O'Driscoll, Nina. 2010. Market Leader- Logistics Management. Harlow: Pearson Longman.		
<b>Additional bibliography:</b>		
1. Matalowska Aleksandra, Matalowski, Marek. 2010. My Logistics. Poznań: Biblioteka Logistyka.		
<b>Result of average student's workload</b>		
Activity	Time (working hours)	
1. Classes	45	
<b>Student's workload</b>		
Source of workload	hours	ECTS
Total workload	45	1
Contact hours	45	1
Practical activities	45	1